## Unit 8

## Unit Assessment, Form B

Name

1. Which equivalent fraction completes the equation? Use the model to help you.

$\frac{3}{4}=$ ?
A. $\frac{6}{4}$
B. $\frac{3}{8}$
C. $\frac{5}{6}$
D. $\frac{6}{8}$
2. Which fraction is equivalent to $\frac{2}{3}$ ?
A. $\frac{8}{12}$
B. $\frac{2}{6}$
C. $\frac{1}{2}$
D. $\frac{4}{5}$
3. Maxim writes the equivalent fractions $\frac{1}{2}$ and $\frac{6}{12}$. To do this, Maxim multiplies the numerator and the denominator of $\frac{1}{2}$ by $\qquad$ .
4. Which fractions are greater than the benchmark $\frac{1}{2}$. Choose all that apply.
A. $\frac{3}{8}$
B. $\frac{4}{5}$
C. $\frac{4}{10}$
D. $\frac{2}{6}$
E. $\frac{2}{3}$
F. $\frac{7}{12}$
5. Which fraction is less than $\frac{3}{7}$ ?
A. $\frac{2}{10}$
B. $\frac{3}{6}$
C. $\frac{5}{8}$
D. $\frac{2}{3}$
6. Enessa pours $\frac{10}{12}$ quart of lemonade equally into 2 glasses.


How much of a quart is in each glass?
A. $\frac{5}{6}$ quart
B. $\frac{5}{12}$ quart
C. $\frac{2}{12}$ quart
D. $\frac{2}{6}$ quart
7. Which fraction is greater than $\frac{4}{5}$ ?
A. $\frac{5}{8}$
B. $\frac{9}{10}$
C. $\frac{4}{12}$
D. $\frac{3}{4}$
8. Write $>,<$, or $=$ to compare the fractions.
$\frac{1}{5}-\frac{1}{3}$
$\frac{9}{10} \quad \frac{7}{10}$
$\frac{6}{12}-\frac{4}{8}$

## Unit 8 <br> Unit Assessment, Form B (continued)

Name
9. Is each fraction comparison True or False?

Use the number lines to help you.


|  | True | False |
| :--- | :--- | :--- |
| $\frac{3}{4}<\frac{3}{5}$ |  |  |
| $\frac{2}{8}<\frac{1}{4}$ |  |  |
| $\frac{3}{5}>\frac{4}{8}$ |  |  |
| $\frac{5}{8}<\frac{4}{5}$ |  |  |

10. Kwame lives $\frac{5}{6}$ of a mile from school. Marco lives $\frac{10}{12}$ of a mile from school. Do they live the same distance from school? Explain your reasoning.
11. Explain how you know $\frac{3}{8}$ is less than $\frac{6}{10}$ using benchmarks.
12. Which fraction is greater, $\frac{3}{4}$ or $\frac{3}{5}$ ? Explain how to use models to find your answer.
13. Aidan and Chloe each have a sheet of stickers with the same number of stickers. Aidan uses $\frac{4}{8}$ of his sticker sheet. Chloe uses $\frac{4}{12}$ of her sticker sheet. Aidan says he uses more of his sticker sheet than Chloe uses of hers. How do you respond to him? Explain your reasoning using benchmarks.
