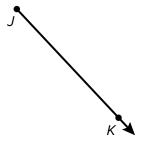
Unit Assessment, Form B

Name

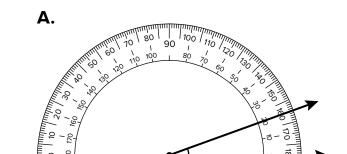
1. How can you name the figure? Write the name that best describes it.

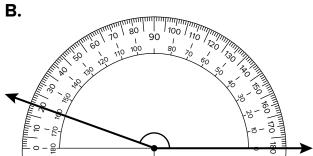


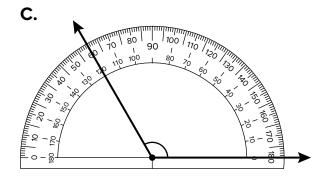
- 2. Which statements are true about all trapezoids? Choose all that apply.
 - **A.** All trapezoids have 4 sides.
 - **B.** All trapezoids have 2 pairs of parallel sides.
 - **C.** All trapezoids have 4 sides all the same length.
 - **D.** All trapezoids have 1 pair of parallel sides.
 - **E.** All trapezoids have 4 right angles.
- **3.** Perpendicular lines .
 - A. never intersect with each other
 - **B.** intersect at a right angle
 - **C.** begin at the same point
 - **D.** have the same length
- **4.** Helga needs to draw an acute angle. Which angle measures can she use? Choose all that apply.
 - **A.** 90° **B.** 27° **C.** 80°

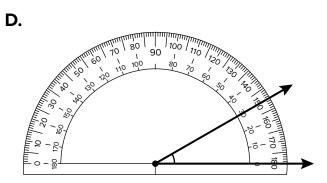
- **D.** 102°
- **E.** 61°

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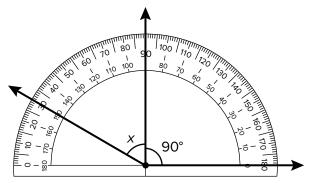








7. What is the measure of the unknown angle?



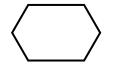
Unit **14**

Unit Assessment, Form B (continued)

Name ____

8. Which figures have more than one line of symmetry? Choose all that apply.

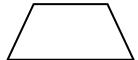
Α.



В.



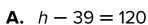
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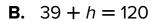


D.



9a. The total measure of both angles shown is 120 degrees. Which equation can help you solve for the measure of angle h?





C.
$$120 + 39 = h$$

D.
$$39 - h = 120$$



A. 120° **B.** 81°

C. 159° **D.** 98°

Use the figure to complete the statements.



10a. The figure has endpoint(s) and continues forever in direction(s).

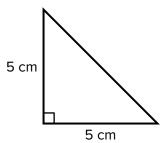
b. The figure is called a _____.

A. line segment

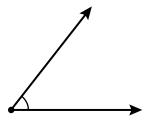
B. line

C. ray

11. Which classify the triangle?



- A. isosceles and right
- B. isosceles and acute
- C. scalene and right
- **D.** scalene and acute
- **12.** What is the measure of the angle?



13. Which figure has at least one line of symmetry?

Α.



В.



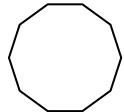
C.

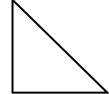


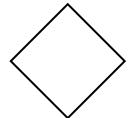
D.



14. Draw the lines of symmetry in each figure.







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